

## History Policy 2024

### Intent

At Weddington Primary School, our History curriculum aims to instil a deep understanding of the past, fostering a sense of curiosity and appreciation for the diverse narratives that have shaped our world. We seek to develop pupils' critical thinking and analytical skills, enabling them to engage with historical events and contexts thoughtfully. Our curriculum is designed to inspire children to aspire to learn more, persevere through challenging inquiries, and reflect on the lessons of history.

- **Inspire** children through engaging and thought-provoking historical studies.
- Cultivate **perseverance** as pupils investigate complex historical issues and contexts.
- Promote **respect** for diverse cultures and perspectives by exploring global histories.
- Encourage **truth** by teaching children to analyse sources critically and discern fact from interpretation.
- Foster **mindfulness** in understanding the impact of history on present and future contexts.
- Support **reflection** to help children connect historical lessons with their personal experiences and aspirations

### Implementation

- **Foundation Stage and Key Stage 1:** Children develop an understanding of the world, particularly in relation to time, place, and significant events and individuals. Emphasis on storytelling and exploring local history to build foundational knowledge and interest.
- **Key Stage 2:** Broadening to include national and global history, chronological understanding, and thematic studies. Children engage in more complex historical inquiries and sources analysis.
- **Engaging Lessons:** Interactive and dynamic lessons utilising a variety of resources including primary and secondary sources, artefacts, multimedia field trips and guest speakers.
- **Inquiry-Based Learning:** Encouraging children to ask questions, conduct research and present findings, fostering a spirit of inquiry and perseverance.
- **Linking to well known British historians:** As part of our commitment to providing a well-rounded History education, we ensure that students are aware of the significant contributions made by well-known British historians to the study and understanding of history. These historians have shaped the way history is researched, written, and taught, and their work provides valuable insights into both British and global history.
- **Cross-Curricular Links:** Integrating history with subjects like geography, literature and the arts to provide a holistic learning experience.
- **Values Integration:** Embedding appropriate Weddington values in history lessons. For example, discussing the perseverance of historical figures, the importance of truth in historical reporting, and respect for different cultures and perspectives.
- **Formative Assessment:** Regular check-ins through quizzes, class discussions and relative journaling to gauge understanding and guide instruction.
- **Summative Assessment:** Presentations and written assessments to evaluate pupils' knowledge and analytical skills.
- **Pedagogy:** Regular staff training to ensure high quality learning is taking place.
- **Monitoring:** Planning and books are analysed to ensure staff are supported to achieve high quality outcomes.

### Impact

- **Knowledge and Understanding:** Children will have a thorough understanding of significant historical events, figures and periods, both locally and globally.
- **Skills Development:** Children will develop critical thinking, analytical and research skills, enabling them to evaluate sources and construct well-supported historical arguments.
- **Values Embodiment:** Children will demonstrate the Weddington values of perseverance, respect, truth, mindfulness, reflection, aspiration and inspiration in their historical studies and beyond.



*Weddington's vision is for all to thrive. 'Weddy' graduates will venture into the wider world as curious, courageous and confident individuals, who are equipped with the tools for continued success*

- **Engagement and Curiosity:** Children will be inspired to continue exploring history with a sustained interest and enthusiasm.
- **Teaching:** Staff deliver strong and effective lessons so children maximise progress.

### British Values in History Education

- **Democracy:** Students learn about the development of democratic principles, from ancient civilizations to modern times, understanding the importance of participation and voice in governance.
- **The Rule of Law:** Lessons explore the development of legal systems and the importance of laws in maintaining order and protecting individual rights throughout history.
- **Individual Liberty:** Through the study of historical movements for freedom and rights, students appreciate the importance of individual liberty and the struggles to achieve it.
- **Mutual Respect:** The curriculum fosters respect for different cultures and beliefs by examining diverse societies and their contributions to global history.
- **Tolerance of Different Faiths and Beliefs:** History lessons provide students with knowledge of various religions and belief systems, promoting tolerance and understanding of different perspectives.

Our History policy at Weddington Primary School is designed to provide students with a comprehensive understanding of the past, instilling in them a love of history and the skills to think critically about the world. By linking our History curriculum to our core values, British values, and the contributions of well-known British historians, we ensure that our students not only gain historical knowledge but also develop into well-rounded, thoughtful, and responsible individuals who are prepared to contribute positively to society

